

# State Personnel Development Grant Training Outline

Strand 2

## Assess the Learner

- Learning/Memory
  - Literacy
  - Content

Strand 1

## Differentiate based on Assessments of the Learner

- “To differentiate, you must know how your students differ.”
  - Delivery matters as much as, or more than, the content

Strand 2

## Assess the Learning

- Individualized, targeted, diagnostic
  - Assessment has subtypes and assessments have varying contexts

Strand 2

## Intervene

- Teach individualized, targeted skills
  - Effective interventions and practices

Strand 2

## Assess and Adjust

- Measure progress using two methods: outcome and skills-based
  - Data-based decisions: the story behind the data

Strand 2

## Apply and Generalize

- Obstacles and Strategies